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strike that period and the words "he or she," and put the word "who."

SENATOR SCHIMEK: Gets to be a very long sentence, Senator.

SENATOR CHAMBERS: Oh, okay. If you think it's...

SENATOR SCHIMEK: It goes clear down to line 22 then.

SENATOR CHAMBERS: But the length of...okay, then I'll leave it. Look, I won't do either one of them, but I'm just going to mention that when we are drafting legislation, I've brought it up before, I have difficulty with language that is not as crisp as we can make it. And I think if we put the word "who" in the second spot with "he or she," it does not construct a sentence that is less understandable than what it is now.

SENATOR SCHIMEK: I would agree with that one, Senator.

SENATOR CHAMBERS: Okay. So then I could put it in both places and it wouldn't trouble you?

SENATOR SCHIMEK: Well, I think the second place that you're talking about makes an extremely long sentence.

SENATOR CHAMBERS: Well, that's all right.

SENATOR SCHIMEK: Not for clarity it isn't.

SENATOR CHAMBERS: Okay. Let me...

SENATOR SCHIMEK: I mean, by the time you get to the bottom of the sentence on line 22, you've forgotten what the first part on line 15 was about.

SENATOR CHAMBERS: Well, I haven't, and if somebody was reading the statute for the purpose of understanding it...well, why don't we just put a period halfway through this, all this language, and wherever the period puts us, that's where we stop? We count the number of words and we divide that number by two and put a period midway through this sentence to make it